



## FHSAA SOCCER EVALUATOR INFORMATION

### INSTRUCTIONS

Evaluate each OFFICIAL by using the FHSAA SOCCER OFFICIALS' EVALUATION FORM. Please start all observations at zero (0) and issue the appropriate number of points earned per section and place the total for each section in the block provided. The number of points each section is worth is listed IN ( ). Included in each section are some areas to be observed. Please CHECK, or use a (+) for STRENGTH, or (-) for WEAKNESS, to define the evaluation of each official's abilities. List EACH official's name in the appropriate position.

This form is to evaluate the performance of the officials. It is not the intent of this form, nor should it be the position of the evaluator/observer, to correct the actions of game officials. The intent is to report what was observed and document the actions/performances of the respective officials. Each evaluator/observer shall thoroughly complete this form and add any appropriate comments that will assist FHSAA in completely and fairly assessing the actions/performances of the game officials as individuals and as a crew.

### ITEMIZE COMMENTS

Please utilize the blocks provided to list any comments regarding specific areas of weakness or strength of each official, or that of the crew. Of great importance are actions which need to be corrected or commended, as well as occurrences that happen during the game. This information will assist us in documenting the better officials and allow local associations to share these evaluations with those officials who have been observed.

### “INK IT, DON'T THINK IT!”

Please evaluate honestly and critically. In the past, the FHSAA has received ratings and evaluations that were very high, and this is a deterrent in providing officials with constructive criticism to improve their skills. There are no perfect officials and there are very few above 91 in ratings.

Please include comments on professionalism, mechanics, and your perception of each individual's officiating ability and whether the official merits consideration for playoff assignments. Observers may desire to use some of these items when completing their evaluations.

### DELIVERY TO FHSAA OFFICE

For all officials who are going to be selected for postseason recommendations and assignments, please submit the evaluation forms for each official or crew that will be listed.

### EVALUATION RANGE

EXEMPLARY	91-above
GOOD	84-90
AVERAGE	77-83
SATISFACTORY	70-76
UNSATISFACTORY	69-below

**Score of 5** is for **exemplary performance** - official does something that stands out as worth noting. Please include a note/comment explaining the reason for the high score.

**Score of 4** is for **excellent performance** - official does a great job and meets or exceeds all requirements.

**Score of 3** is for **above average performance** - official does a good job. This is hopefully the most common score you give.

**Score of 2** is for **satisfactory performance** - official has some issues but was OK.

**Score of 1** is for **unacceptable performance** - official did several things wrong and as a result of errors was in danger of losing control or did lose control. Note should be added on the side regarding specifics.



**FHSAA SOCCER OFFICIALS' EVALUATION FORM**

**Game Site/Tournament:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Home Team:** \_\_\_\_\_ **Final Score:** \_\_\_\_\_

**Visiting Team:** \_\_\_\_\_ **Final Score:** \_\_\_\_\_

Each section below is worth the number of points listed (X). Please observe each official and award points appropriately. Be critical, but fair in your evaluations. Do not give points, make sure they are earned. List comments at bottom, or in each block, based on your observations. Add total points earned and enter in space provided. Submit report to your evaluation committee and FHSAA sport administrator (Double Dual only) for postseason eligibility.

SYSTEM: _____ Dual _____ Double Dual	NAMES:			
OBSERVATION AREAS:	(PTS)	Center Referee	Side Referee #1	Side Referee #2
PRE-GAME RESPONSIBILITIES/PUNCTUALITY <i>Arrive &amp; start on time; pre-game &amp; administrative duties.</i>	(10)			
APPEARANCE/FITNESS/PHYSICAL CONDITIONING <i>Neat, proper, professional appearance; speed &amp; mobility; work rate entire contest.</i>	(20)			
POSITIONING/ROTATING OF CR & SR 1 & SR 2 <i>Proper position during dynamic play; proper position for set plays; anticipate &amp; adjust to play; covered areas of responsibility.</i>	(20)			
MECHANICS/SIGNALS <i>Uses clear &amp; correct NFHS/FHSAA signals; misconduct mechanics (informs coaches); appropriate restarts (DFK/IFK/CK/GK); proper substitution procedures.</i>	(15)			
APPLICATION OF RULES/CONSISTENCY OF CALLS/ESPECIALLY OFFSIDES <i>Accuracy of decisions (offside, boundary, etc.); foul recognition &amp; discrimination; proper use of advantage; recognizes misconduct (tactical fouls); observes off-ball incidents; serious offenses (i.e. gross unsportsmanlike conduct).</i>	(20)			
WHISTLE/VOICE-STRONG/FIRM <i>Mandatory whistles vs. unnecessary whistles; assertive &amp; effective use of whistle.</i>	(5)			
COMMUNICATION WITH PLAYERS/ COACHES/PARTNERS <i>Teamwork communication (performed as crew); use of player management skills; deals with dissent &amp; gamesmanship.</i>	(5)			
ABILITY NOT TO BE AFFECTED BY CROWD/COACHES AND ENFORCEMENT OF COACHING BOX <i>Confidence &amp; composure under pressure; enforces restrictions to coaching &amp; team area.</i>	(5)			
<b>TOTAL</b>	<b>(100)</b>			

**Comments:**

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**Date:** \_\_\_\_\_ **Evaluator/Observer:** \_\_\_\_\_